

Civics and Citizenship

**Year Level:** Three/Four**Date:** Term 3, 2025**Teaching Staff:** Candice Hargreaves
Britanii Milne**Literacy Activities: Daily****Writing**

- Persuasive writing
- Poetry
- Continued parts of speech
- Editing skills
- Spelling

Reading

- Vocabulary – understanding words
- Understanding connections between text to text/self/world.
- Small Group Reading
- Reading-to-self, reading to a partner to build fluency and listening to others read.

Oral Language

- Being active listeners
- Using our manners
- Contributing to conversations
- Asking questions

Maths Activities – Daily**Number**

- Developing an understanding of time and angles
- Multiplication and division strategies
- Budgeting
- Money

Homework and Contacting the Teacher

- Spelling homework (6-8 words each week & complete 1 activity per week from the homework grid)
- Reading and recording home reading four times a week and handing in diary on your child's reading day.

Xuno or Email:
Britanii.Milne@education.vic.gov.au
Candice.hargreaves@education.vic.gov.au

or call 54742266 to arrange a meeting.

Art – Thursday

This term we are exploring the world of animation. Students will begin by making a simple flip book and thaumatrope to understand how individual images can together create a sense of movement through 'persistence of vision'. From here we will explore stop-motion to create a short animation using drawing, objects and plasticine. They will develop a story board, looking at some of the animation principles. Students will view and discuss a range of animation techniques, film excerpts and adverts to inspire their work.

Discovery Curriculum – Wednesday

Students will investigate the roles and responsibilities of their local councils and the impact of laws and rules on daily life. By participating in discussions, activities and reflections, students will develop a deeper understanding of their community and the importance of active citizenship. This unit aims to foster critical thinking, intercultural understanding and a sense of personal and social responsibility, making it an enriching and meaningful learning experience.

Health and PE – Tuesday

This term in PE, the focus sports will be tennis (3 weeks), cricket (3 weeks), Bike/Scooter Ed (2 weeks) and minor games (1 week).

The students will work on developing their hand-eye coordination, striking skills and throwing and catching skills through a variety of activities and match play. In Week 7 they will have the opportunity to participate in the District T20 cricket and Tennis tournament.

The PE sessions are designed to develop students' fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others.

French – Thursday

- Peer dialogues based on the play
- Play reading and dramatising sections
- En ville: how to give directions
- Prepositions of place

Drama – Monday

This term students will be introduced to Drama in place of Music, while Mrs Hood is on long service leave. They will be exploring concepts such as Collaboration, Improvisation, Creative Thinking, Status, Empathy, Expressive Skills, Role Play and Story Telling. Each week we will focus on a different skill, exploring multiple drama-based activities involving speaking, facial expression and movement. During week 5, Drama Victoria will be visiting and conducting classes. This is in preparation for our Drama Evening, to be held at the Phee Broadway Theatre during the last week of term, which will focus on Creative Thinking.