

Term 2 2026 Curriculum overview

Physical Sciences

Students will investigate how forces affect the movement of objects. They will explore the difference between pushes and pulls, examine how friction can slow down or stop movement, and discover how gravity influences objects on Earth.

Year Level: Four

Date: Term 2, 2026

Teaching Staff: Mr Tonzing

Literacy Activities: Daily

Writing

- **Poetry** – Using creative language to share ideas, feelings, and experiences. Students explore rhythm, rhyme, descriptive words, and imaginative language to create poems that engage the reader.
- **Narrative** - Create engaging stories with a clear problem and solution, interesting introductions and satisfying conclusions. Students use descriptive language and literary devices such as similes, metaphors, personification, and strong verbs to make their writing more vivid and engaging for readers
- **Handwriting** – Forming letters correctly and starting them in the right place. Students work towards developing neat, clear, and consistent handwriting that is easy to read.
- **Typing** - Developing keyboard skills by using correct finger placement, improving typing accuracy, and increasing speed while producing clear and well-presented digital work.
- **Grammar** – Identify how adverbs describe verbs and adjectives describe nouns. Students use strong verbs to make their writing more interesting and edit their work for correct spelling, punctuation, and grammar.

Reading

- **Reading strategies** – Comprehending plot and setting, activating prior knowledge, determining important and interesting information, summarising the text and inferring.
- **Making connections** - Make connections between texts and personal experiences, other texts, and the

Maths Activities – Daily

Fluency tasks - Building skills in all areas of maths through games completed in pairs

Multiplication and Division - Build fluency with multiplication and division facts and apply a range of strategies to solve problems efficiently and accurately.

Additive Thinking – Revise and strengthen addition and subtraction skills by using efficient mental and written strategies to solve increasingly complex problems.

Money and Financial Contexts– Use mathematical thinking to solve money problems, compare costs, make purchasing decisions, and explore saving, spending, and budgeting in everyday situations.

Place Value – Understanding the value of digits in numbers, reading, writing, and comparing large numbers, and using place value to solve problems.

Fractions – Develop understanding of fractions by recognising, comparing, ordering, and representing common fractions, and applying fraction knowledge in everyday contexts

Measurement – Develop understanding of length, area, volume, and capacity through hands-on investigations, estimation, comparison, and problem-solving in real-world contexts.

wider world to deepen understanding and respond thoughtfully to what is read.

- **Responding to news** - Explore and respond to current news and events by identifying key information, discussing different perspectives, and sharing informed opinions.
- **Reading fluency** - Reading to peers through paired fluency.
- **Guided reading** - aligning with the focus of weekly reading strategies.
- Reading to self, reading to a partner and listening to others read.

Oral Language

- Being active listeners
- Contributing to class and group discussions
- Asking questions

Respectful Relationships Rights and Resilience – Wednesday

In this unit, students develop skills to build positive relationships, manage emotions, and respond to challenges in healthy ways. Through discussions, role-plays, and collaborative activities, they learn how to communicate respectfully, solve problems, show empathy, and make responsible choices. Students also explore strategies for building confidence, resilience, and positive connections with others.

Homework and Contacting the Teacher

- Reading and recording home reading nights four times a week. This is to be recorded in student diaries with a signature and returned to school daily.
- Mr Tonzing will check diaries on Friday mornings.

Email: liam.tonzing@education.vic.gov.au or 54742266 to arrange a meeting.

Art – Thursday

In Art this term, students will be exploring the creative process of papier-mâché by designing and constructing their own unique characters. Using paper, glue and sculpting techniques, students will build 3D armatures before adding decorative details and painted finishes. This hands-on project encourages creativity, problem-solving and perseverance while developing fine motor skills and an understanding of form and texture in visual art.

Discovery Curriculum – Tuesday

In this unit, Students investigate how forces affect the movement of objects. They explore pushes and pulls, friction, and gravity through hands-on experiments and investigations, developing an understanding of how these forces influence everyday life and the world around them.

Health and PE – Tuesday

Will perform Cross Country and be introduced to some Athletics running including- Sprints, short distance and Hurdles. Tee Ball will be introduced with structured games involving Catch, Throw, Strike, Rules and Game Play. Modified games will also be played to introduce and embed skills.

French – Thursday

Music – Monday

This term, students will work in small groups and choose one of the following areas:

- **Performing:** Practising piano skills and learning part of a piece from Vivaldi's *Four Seasons*.
- **Computer Music:** Reading music from Vivaldi's *Spring* and recreating it using online tools.
- **Video Project:** Creating a short Canva presentation about the life of Antonio Vivaldi.