



Year Level: Four / Five / Six

Date: Term 3, 2025

Teaching Staff: Miss Codie Pascoe

Literacy Activities: Daily

Writing

- **Persuasive** – Convincing the reader to do something or believe something you would like them to do by using persuasive writing techniques.
- **Oral presentation debates** - sharing different opinions on a topic, give reasons to support their side, and try to convince others through speaking.
- **Infographic posters** - An infographic poster presents information visually using pictures, charts, and minimal text to make facts easy to understand and engaging.
- **Handwriting** – starting each letter in the correct position and forming each letter in the correct direction. creating a consistent and neat handwriting style. Working towards earning our pen licenses.
- **Grammar** – Recognise adverbs describe the verb and adjectives describe the noun and edit for spelling and punctuation errors

Reading

- **Reading strategies** – Identifying Importance and Relevance, Summarising and Explaining Ideas, Text Navigation and Feature Awareness, Critical Thinking and Source Evaluation
- **Grammar** -
- **Guided reading** - aligning with the focus of daily reading strategies.
- Reading to self, reading to a partner and listening to others read.

Oral Language

- Being active listeners
- Using our manners
- Contributing to conversations

Maths Activities – Daily

Fluency tasks building skills in all areas of maths through games completed in pairs

Reviews three times a week students review a few short questions on previously learnt topics.

Topics of Maths this term:

Number

- Fractions
- Decimals
- Statistics
- Probability
- Money
- Difference (finding the difference between numbers)
- Additive thinking (addition and related reasoning)

Space and Geometry

- Angles
- Symmetry

Measurement

- Length, Mass, Capacity
- Time
 - Reading and telling time (including am/pm)
 - Calculating duration

<ul style="list-style-type: none"> Asking questions to clarify and extend on thinking. 	<p><u>Homework and Contacting the Teacher</u></p> <ul style="list-style-type: none"> Reading and recording home reading nights four times a week. This is to be recorded in student diaries with a signature and returned to school daily. Spelling words to be completed 3 nights a week as well as one activity a week. Miss Pascoe will check diaries on Friday mornings. <p>Email: codie.pascoe@education.vic.gov.au or 54742266 to arrange a meeting.</p>
	<p><u>Art – Thursday</u></p> <p>Students are continuing to finalise their ‘installation rooms’ from last term culminating in a group exhibition. In the second half of the term we will explore the artform of artists’ books, viewing a range of works from Illuminated Manuscripts through to contemporary artists’ sculptural ‘books’. Students will contemplate the intersection of books and art – exploring the concept of books as not just containers for text, but as a medium for artistic expression. Students will practise a range of techniques including paper folding, simple book binding and pop-ups before creating their own work.</p>
<p><u>Discovery Curriculum – Tuesday</u></p> <p>We are learning about how rules, laws, and government work in Australia. We’re finding out who makes decisions in our communities and what local, state, and federal governments do. We’re also talking about fairness, rights, responsibilities, and how people no matter their age can speak up and make a difference. Through class discussions, activities, and real-life examples, we’re learning how to think critically, ask good questions, and have respectful conversations about issues that matter to us.</p>	<p><u>Health and PE – Tuesday</u></p> <p>This term in PE, the focus sports will be tennis (3 weeks), cricket (3 weeks), Bike/Scooter Ed (2 weeks) and minor games (1 week).</p> <p>The students will work on developing their hand-eye coordination, striking skills and throwing and catching skills through a variety of activities and match play. In Week 7 they will have the opportunity to participate in the District T20 cricket and Tennis tournament.</p> <p>The PE sessions are designed to develop students’ fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others.</p>

French – Thursday

Writing and illustrating familiar sentences

- Peer dialogues using structured sentence frames
- Reading and performing parts of the play
- Describing ourselves and others (eyes, hair, height, colour clothes)

Drama – Monday

This term students will be introduced to Drama in place of Music, while Mrs Hood is on long service leave. They will be exploring concepts such as Collaboration, Improvisation, Creative Thinking, Status, Empathy, Expressive Skills, Role Play and Story Telling. Each week we will focus on a different skill, exploring multiple drama-based activities involving speaking, facial expression and movement. During week 5, Drama Victoria will be visiting and conducting classes. This is in preparation for our Drama Evening, to be held at the Phee Broadway Theatre during the last week of term, which will focus on Creative Thinking.