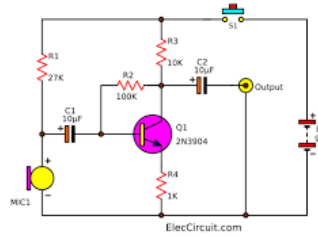


Term 2 2026 Curriculum overview

Physical Sciences



Year Level: Five / Six

Date: Term 2, 2026

Teaching Staff: Miss Codie Pascoe

Literacy Activities: Daily

Writing

- **Biographies** – Students explore the lives of significant people by reading, researching and creating biographies that highlight important events, achievements and challenges in a person’s life.
- **Poetry** – Expressing ideas, feelings, or experiences creatively using rhythm, rhyme, imagery, and figurative language.
- **Handwriting** – starting each letter in the correct position and forming each letter in the correct direction. creating a consistent and neat handwriting style. Working towards earning our pen licenses.
- **Grammar** – Recognise adverbs describe the verb and adjectives describe the noun and edit for spelling and punctuation errors

Reading

- **Reading strategies** – Comprehending plot and setting, activating prior knowledge, determining important and interesting information, summarizing the text and inferring.
- **Reading fluency** - Reading to peers through paired fluency.
- **Grammar** - engaging in grammar practice through our class novel.
- **Guided reading** - aligning with the focus of weekly reading strategies.
- Reading to self, reading to a partner and listening to others read.

Oral Language

- Being active listeners
- Using our manners
- Contributing to conversations
- Asking questions

Maths Activities – Daily

Fluency tasks - Building skills in all areas of maths through games completed in pairs

Algebraic thinking - Students develop problem-solving skills by recognising patterns, using rules and solving number problems involving unknown values and equations.

Additive Thinking – Using addition and subtraction strategies to solve problems, including finding totals, differences, and missing numbers.

Multiplicative Thinking – Using multiplication and division to solve problems, recognise patterns, and understand groups, arrays, and scaling.

Place Value – Understanding the value of digits in numbers, reading, writing, and comparing large numbers, and using place value to solve problems.

Money, decimals and Fractions – Counting, comparing, and calculating with money, including budgeting, making change, and solving real-life financial problems.

Fractions & the 4 Operations – Understanding parts of a whole, equivalent fractions, and solving problems using addition, subtraction, multiplication, and division with fractions.

	<p><u>Homework and Contacting the Teacher</u></p> <ul style="list-style-type: none"> ● Reading and recording home reading nights four times a week. This is to be recorded in student diaries with a signature and returned to school daily. ● Miss Pascoe will check diaries on Friday mornings. <p>Email: codie.pascoe@education.vic.gov.au or 54742266 to arrange a meeting.</p>
<p><u>Respectful Relationships Rights and Resilience – Wednesday</u></p> <p>In this unit, students develop positive coping strategies, problem-solving skills and respectful relationship practices to support their wellbeing and resilience. Through discussions, role-plays and reflective activities, students learn how to manage emotions, respond to challenges, communicate respectfully and make safe, responsible choices. They explore strategies for building healthy relationships, showing empathy and developing confidence in themselves and others.</p>	<p><u>Art – Thursday</u></p> <p>In Art this term, students will be exploring the creative process of papier-mâché by designing and constructing their own unique characters. Using paper, glue and sculpting techniques, students will build 3D armatures before adding decorative details and painted finishes. This hands-on project encourages creativity, problem-solving and perseverance while developing fine motor skills and an understanding of form and texture in visual art.</p>
<p><u>Discovery Curriculum – Tuesday</u></p> <p>In this unit, students explore how forces and energy affect everyday life. They investigate concepts such as gravity, friction, light, heat and electricity through hands-on experiments and investigations. Students learn how energy can be transferred and transformed and how scientific knowledge helps people understand and improve the world around them.</p>	<p><u>Health and PE – Tuesday</u></p> <p>Will perform Cross Country and be introduced to some Athletics running including- Sprints, short distance and Hurdles. Tee Ball will be introduced with structured games involving Catch, Throw, Strike, Rules and Game Play. Modified games will also be played to introduce and embed skills.</p>
<p><u>French – Thursday</u></p>	<p><u>Music – Monday</u></p> <p>This term, students will work in small groups and choose one of the following areas:</p> <ul style="list-style-type: none"> ● Performing: Practising piano skills and learning part of a piece from Vivaldi's <i>Four Seasons</i>. ● Computer Music: Reading music from Vivaldi's <i>Spring</i> and recreating it using online tools. ● Video Project: Creating a short Canva presentation about the life of Antonio Vivaldi.

