



# People, Places, Cultures.

**Year Level:** 5/6

**Date:** Term 1, 2023

**Teaching Staff:** Kelsie Rowlands & Raewyn Rice

## Literacy Activities: Daily

### Writing

- Speeches
- Journal Entry
- Persuasive writing

### Reading

- Literacy CAFÉ reading goals
- Accuracy Strategies: chunking, blending, cross-checking, skipping and reading on, develop vocabulary word bank and using clues to establish meaning and context within a text.
- Fluency Strategies: using punctuation to read at pace and with expression, intonation, phrasing, re-reading for meaning and fluency, skimming, scanning and reviewing.
- Building reading habits and independence.

### Spelling

- Phonics
- SMART spelling

Focus letter patterns are: 'wh', 's' sound (/s/ss/c/), 'air' sound (air/are/), 'or' sound (/or/a/), 'm' sound (/m/mb/) and plurals.

## Discovery Curriculum: Wednesday afternoon

This term the students are investigating:

- How do places, people and cultures differ across the world?
- Student driven Passion Projects on different topics about our big question.

## Maths Activities: Daily

### Number & Algebra

- Place value:
  - Model, partition and regroup numbers.
  - Estimation and rounding
  - Integers
- Prime, composite, square and triangular numbers.
- Fractions, decimals and percentage.
- Addition, subtraction, multiplication and division.
- Money

### Measurement & Geometry

- Nets and 3D shapes
- Ratio
- Perimeter, Area and Volume.

Term 1 Project: Planning, designing and creating Geo-city.

### Statistics and Probability

- Reading and interpreting graphs
- Problem solving

Library is on Wednesday.

## Health and PE: Monday and Friday

- Swimming / swimming sports.
- Lawn Bowls
- Touch football
- Cross Country

## French: Thursday

Revising and extending on already established vocabulary, phrases and songs

- Impressionism: a brief look at the art movement and artist Berthe Morisot
- Introduction to the phrase and vocabulary of the new play "Comment y aller?" (How do we get there?)

## Music: Tuesday

In Music this term, the students in grades 5 6 will be introduced to the composer Edvard Grieg, the song called "In the Hall of the Mountain King" and the story of Peer Gynt, which Edvard Grieg composed music for. During this unit of work, they will be learning about the geography and fables / stories from Norway (where he was born) and how these influenced his work as well as analysing, composing and performing a small melody using the musical idea from the song.

## Art: Thursday

During Term 1 for Applefest, we will be looking at the theme of the 'apple tree in summer' through the medium of photography. Students will use a range of photographic tools including rule of thirds, close up, landscape/portrait composition and editing. We will also create a gridded up pencil portrait of a famous person using various shading techniques.

## Homework

- All homework will be handed out each **Monday** and due each **Monday**.
- **Reading** and recording home reading nights **four** times a week – logging reading using "Do it" diary.
- **Numeracy**: A weekly problem will be sent home for students to solve.
- **Spelling**: Weekly spelling activities to practice spelling focus.

## Contact with the teacher:

[Kelsie.Rowlands@education.vic.gov.au](mailto:Kelsie.Rowlands@education.vic.gov.au) 54742266 from 3 45 – 4 30pm on most nights. Please see the office to book a face to face meeting.

