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| *Term 2 2025 Curriculum overview* | | | |
| Felt Life Cycle Tray Playmat (Water) | Koori CurriculumLife Cycles of Living Things | | | |
| **Year Level:** Three/Four | **Date:** Term 2, 2025 | | **Teaching Staff:** Candice Hargreaves Britanii Milne |
| **Literacy Activities: Daily**  **Writing**   * Information repots * Biographies * Continued parts of speech * Editing skills * Spelling   **Reading**   * Vocabulary – understanding words * Understanding non-fiction texts and building on our knowledge * Small Group Reading * Reading-to-self, reading to a partner to build fluency and listening to others read.   **Oral Language**   * Being active listeners * Using our manners * Contributing to conversations * Asking questions | | **Maths Activities – Daily**  **Number**   * Developing an understanding of multiplication * Multiplication and division strategies * Measurement * Money | |
| **Homework and Contacting the Teacher**   * Spelling homework (6-8 words each week & complete 1 activity per week from the homework grid) * Reading and recording home reading four times a week and handing in diary on your child’s reading day.   **Xuno or Email:**  [Britanii.Milne@education.vic.gov.au](mailto:Britanii.Milne@education.vic.gov.au) [Candice.hargreaves@education.vic.gov.au](mailto:Candice.hargreaves@education.vic.gov.au)  or call 54742266 to arrange a meeting. | |
| **Art – Thursday**  This term in Art, students will create their own night sky element for our whole school collaborative artwork, a felt galaxy. Students will explore different ideas and colour palettes using the design process. Mid-term, students are visiting the Australian Centre of Contemporary Art where we will view the work of installation artist, Tina Stefanou. Students will reflect on her work and other installation artists by making a model for their own experiential work. At the end of the term students will explore portraiture, developing skills in pencil shading and proportion. They will reflect on the work of artists in the Archibald Prize and make their own portrait of one of the Harcourt Kinder students. | |
| **Discovery Curriculum – Wednesday**  Life Cycles of Living Things  This term students will learn about living things and their life cycles. They will build knowledge of MRS GRIN to classify living and non-living things by uncovering unique characteristics of each.  **Inquiry Question** – How can we group living things and what are their life cycles? | | **Health and PE – Tuesday**  Students will begin the term learning to pace themselves and build their running stamina in preparation for the District Cross Country on 9th May. They will then move into a unit on Lawn Bowls and will attend sessions at the Harcourt Bowling Club. The second half of the term will focus on AFL skills and students will play games of Superkick, a no tackling version of AFL. Sessions will be designed to build students team work and game sense. We will finish the term learning the skills of touch rugby. | |
| **French – Thursday**  This term, we will introduce vocabulary related to cardinal directions and geographical locations. Students will practice answering questions about where they live, using their knowledge of cardinal points. We will also continue working on the song *Le lion est mort ce soir* and engage with the play *L’arbre Ungali*, focusing on reciting lines and performing short scenes in small groups using paper puppets. | | **Music – Monday**  Students will dive into the **melody and rhythm** of both familiar and new songs. As they recognise patterns, they’ll create their own musical accompaniments using **drones** and **ostinatos** (repeating patterns). They’ll use simple music programs on the computer to **play, create, and write music**. There’ll be a focus on **feeling the steady beat** as they perform clapping patterns to go with songs — sometimes with a partner or as a small group. | |