

Our Country



Class: Prep/One

Date: Term 3, 2024

Teaching Staff: Stacey Turner, Katrina Hood & Candice Hargreaves

Literacy Activities:

Writing

- Writing a sentence with spaces, a capital letter and a full stop
- Narrative Writing
- Recount Writing
- Report Writing

Reading

- What reading strategy can I use to help me work out unknown words?
- What information can you tell me about the text?
- Nouns, Proper Nouns and Verbs

Spelling

- Digraphs –ch, sh, th (hard & soft) wh, ph
- Floss Rule – ff, ll, ss, zz
- Long & Short Vowels
- Split digraphs a_e, e_e, i_e, o_e & u_e

Oral Language

- Difference between a question and a statement
- Extending sentences using simple conjunctions

Mathematics Activities:

Number & Algebra

- Place Value – pulling apart numbers to identify the tens and ones columns
- Skip counting by 10s, 2s and 5s
- Money
- Part-Part-Whole -Addition

Measurement & Geometry

- Two- and three-dimensional shapes
- Events connected to days of the weeks
- O'clock time

Statistics and Probability

- Games that involve chance
- Taking Turns, playing fairly
- Language of chance – likely, unlikely, might happen, certain, impossible

Discovery Curriculum

In this unit, the students explore different places and spaces. How are these spaces utilised and why are different places important to our health and well-being. Where is Australia on a world map or a globe? Where are we located within Australia? We will explore the states and territories of Australia and discuss the different continents of the world and see how 'The Land Down Under' is a special place to live.

Health and PE

The PE sessions are designed to develop students' fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others. This term the focus sports are Tennis, Cricket and Scooter Education.

The students will work on developing their hand-eye coordination, striking skills, and throwing and catching skills through a variety of activities and games.

In Scooter Education, students will learn safe riding techniques and traffic safety.

Art Students will be creating illustrations for a book about their holidays. They will be encouraged to use detail to communicate their subject matter and ideas. We will then move to a unit on ceramics, where students will learn about where clay comes from, the different types and the process of firing. Looking at a range of artists' works for inspiration, students will experiment with hand building techniques that include pinchpots, slab and coiling to make a series of small works. Once confident with techniques we will move to using no-fire clay so students can paint their final pieces. This will be an introduction to our next unit on the power of primary colours where students will explore making secondary colours.

French This term we discuss elements of French culture through the lens of the Olympic games. Students will participate in group reading activities as we make our way through the play. Students will start to think about and make decisions about how the play might be presented or performed. Students will continue to explore simple language used to describe the parts of the body and emotions.

Music Grade P/1 students will have fun exploring their voices and learning about music through rhymes, instruments, and singing. They'll learn about loud and soft, high and low and slow and fast sounds (and the correct vocabulary) and start to understand rhythm, melody, and song structure. We'll introduce basic music notation, and students will get to write their own rhythms and melodies.