

Harcourt Valley Primary School Curriculum Overview

Term 3 2024 Grade 3.4 Forces Mr Walter



Year Level: 3/4

Date: Term 3, 2024

Teaching Staff:
Ben Walter (Classroom)

Literacy Activities: Daily

Writing

- Book reports
- Poetry

Reading

- CAFÉ reading strategies
- Guided reading,
- Reading activities

Spelling

- SMART spelling

Maths Activities: Daily

"This term, students will explore whole numbers beyond 10,000, understand multiplication and division as inverse operations, and apply concepts of length, mass, and capacity. They'll also learn about angles, grid locations, efficient mental strategies, and solving for unknown values in numerical equations, enhancing their problem-solving skills."

Discovery Curriculum: Tuesday

"Student will explore how different forces (like pushing and pulling) and the materials used (like metal, plastic, or fabric) influence how things are designed and work. For example, we'll look at how these concepts apply to designing Olympic equipment for the Paris Games, such as the strength needed for sports gear or the materials used for the best performance."

PE (Mrs Stearne on Monday) and Sport (Mr Walter on Friday)

The PE sessions are designed to develop students' fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others.

This term the focus sports are Tennis, Cricket and Bike Education.

The students will work on developing their hand-eye coordination, striking skills and throwing and catching skills through a variety of activities and match play.

French – Thursday

This term we have started to learn a song about prepositions called 'Où est le chat?' (where is the cat?). Students use gestures to support their understanding of prepositions and draw connections between the new vocabulary and our play 'Comment y aller?' (how to get there). Students continue to read through and complete activities based on the play.

Music - Monday

This term, Grade 3/4 students will explore the musical scale and learn melodic patterns and notes on the marimbas. Through songs and instrument activities, they'll learn new rhythm patterns. As they get more comfortable with these patterns, they will explore musical form and create pieces of music that the whole class will perform together.

Art: Thursday

Responding to students' interest in the work of Jacquilyne Smith, viewed on our excursion to Bendigo last term, we have begun a unit on abstraction. We are experimenting with the ways that the art elements of line, shape and colour, can together, create feeling in the viewer. We will then move to looking at the work of Jeannie Baker, exploring her books and use of collage as illustration. Students will create their own book in response, photographing illustrative collages with a focus on size, proportion and detail.

Homework

- All homework will be handed out on **Monday**.
- Reading and recording home reading nights **three** times a week.
- SMART Spelling – write down chosen words each night and then select a different activity each night to practise these words (**aim for 4 nights per week**). **Library is on Wednesday**.

Contact with the teacher:

Benjamin.walter@education.vic.gov.au, 54742266 from 3 45 – 4 30pm on most nights. Please see the office to book a face to face meeting.