

# Harcourt Valley Primary School Curriculum Overview

## Geography



**Year Level:** 5/6

**Date:** Term 3, 2024

**Teaching Staff:** Kelsie Rowlands & Liz Stearne  
ES Staff: Emma Snowden & Max Schlacter

### English: Daily

#### Unit 1: Anne Frank

- History and life of Anne Frank
- Diary entry narratives
- Biographies

#### Unit 2: Book report and Author Studies

- Individual book report and author study.

#### Unit 3: Poetry

- Ballad
- Haiku
- Limerick
- Free verse

#### Unit 4: Newspaper articles

- Newshound Newspaper piece

### Maths Activities: Daily

- Problem solving
- Fractions, decimals and percentages.
- Angles
- Coordinate and grid system
- Statistics

**Maths Project (Friday):** Researching, designing and creating bug houses.

### P.E: Monday

Each week the 5/6 grade will have a 60min PE lesson with Ms Stearne and also a 60min Sport session with Ms Rowlands.

The PE sessions are designed to develop students' fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others.

This term the focus sports are Tennis, Cricket and Bike Education. The students will work on developing their hand-eye coordination, striking skills and throwing and catching skills through a variety of activities and match play. In Week 9 they will have the opportunity to participate in the District T20 cricket and Tennis tournament.

### Discovery Curriculum: Tuesday & Wednesday afternoon

This term in DC, the 5/6 students will investigate the impacts of natural disasters on people and places in Australia. They will examine how people can prevent and minimise the effects of bushfires and floods. They will individually investigate a contemporary bushfire or flood, focusing on its impact on the community and the disaster and recovery response.

The students will then move into science where they will conduct experiments using the Scientific Method.

STEP 1: Make Observations. .

STEP 2: Come Up With A Question. ...

STEP 3: Develop A Prediction or Hypothesis. ...

STEP 4: Conduct An Experiment. ...

STEP 5: Record Results and Draw Conclusions. ...

STEP 6: Communicate Your Results.

### Music: Monday

We are doing a unit on drumming so I have a video to start the lesson. It is a performing group called STOMP. Here is a link <https://www.youtube.com/watch?v=US7c9ASVfNc> or try and google it. Watch it and encourage discussion about repeated patterns and anything else they enjoyed, want to talk about.

### French: Thursday

This term we begin to revise prepositions through revisiting the song, 'Où est le chat?' (where is the cat?). Students continue to work through new vocabulary from the play and read through the script in large and small groups. Students will complete various language activities based on the plot and themes from the play, 'Louis la grenouille' (Louis the frog). We will continue to explore and discuss aspects of French and other cultures through the lens of the Olympic games.

### Art: Thursday

This term in Art, students will be introduced to the Op Art movement, viewing the works of pioneers, Bridget Riley and Victor Vasarely. Students will learn a range of techniques to create optical illusions and then be challenged to create their own final artwork that incorporates their new skills. We will then move to working on the 2025 Gr 6 t-shirt design and the final Gr 6 group canvas design.

### Homework

- **Reading** and recording home reading nights **four** times a week – logging reading using their homework books. This is due to be handed in each Friday.

### Contact with the teacher:

[Kelsie.Rowlands@education.vic.gov.au](mailto:Kelsie.Rowlands@education.vic.gov.au) 54742266 from 3:45 – 4:30pm on most nights. Please see the office to book a face to face meeting.