



# Mini Beasts



**Year Level:** One

**Date:** Term 1, 2023

**Teaching Staff:** Stacey Turner and Katrina Hood

**Literacy Activities:** [Daily](#)

**Reading**

- Reading strategies – The CAFÉ Menu – learning strategies to develop Comprehension, Accuracy, Fluency & Extend Vocabulary
- Read to Self – expectations and reading stamina

**Writing**

- Developing interesting sentence starters
- Using vocabulary to make the sentences exciting
- Importance of Punctuation

**Spelling**

- Various digraphs from SMART Spelling
- Making connections of the letters and their corresponding sounds

**Oral Language**

- Being an active listener
- Contributing to conversation

**Mathematics Activities:** [Daily](#)

**Number & Algebra**

- Recognising, making and modelling numbers to 100
- Counting forward and backwards by 2, 5, 10's
- Investigating number patterns
- Represent and solve addition problems

**Measurement & Geometry**

- Recognising and classifying 2D & 3D shapes
- Give and follow directions including left and right

**Statistics and Probability**

- Dice Games – taking turns, following & negotiating rules, & sharing
- Identifying outcomes of familiar events – will happen, won't happen or might happen
- Choosing simple questions and gathering responses

**Discovery Curriculum:** [Wednesday & Friday 2:30](#)

Students will learn about the biological science of mini beasts. They will learn about their habitat, life cycle and adaptations these mini creatures need to survive. Students will observe mini beasts in the environment and will learn about the role they play in our ecosystem.

**Health and PE:** [Tuesday 12:30](#)

- Fundamental Motor Skills are a core focus for students in the junior school. Each skill is broken down to specific components for the child to learn the action. Activities include catching and throwing, running and dodging.

**Music:** [Monday 12:30](#)

In Music this term, students in Foundation and grade 1 will be introduced to songs, games and rhymes to introduce the musical concepts of pitch, tempo (speed) and dynamics (volume). Students will be exploring their singing voice during these activities to help them find a voice that "sounds like the teacher's voice". During this term, they will also be introduced to the music of Edvard Grieg, in particular "In the Hall of the Mountain King" and learn about the instruments of the orchestra. Students will explore this song through movement, instrument activities and compose simple rhythmic compositions using the musical idea from the song.

**Art:** [Wednesday 10:00](#)

During Term 1 we will be looking at the Willow plate design and how artists communicate a story. Students will use the theme of the winter apple tree to create their own pinch pot and story plate for Applefest. Students will also create a self-portrait experimenting with different brush effects, using paint and wax resist.

**French:** [Thursday 11:30](#)

- Establishing the routines of the French room
- Learning greetings
- 'Petites bestioles' (song and activities about little critters)
- Introduction to the play 'le petit chat cherche une famille' (a story about a cat looking for a family)

**Homework - Any of these can be recorded in the yellow reading diary**

- Letter Name and Sound cards
- Home readers