

Terrific Toys



Year Level: Grade 1

Date: Term 2, 2023

Teaching Staff: Stacey Turner & Katrina Hood

Homework

- Reading and recording home reading nights.
- Letter/Sound Practice and sight words.

Literacy Activities: (Daily 9:00 – 11:00 except Thursday)

Reading

- What reading strategy can I independently use and recognise to help me to work out unknown words?
- Developing comprehension strategies to help form pictures, in my brain, of the text so I can discuss it afterwards and make connections to similar events.
- Extending our word bank of high frequency words

Writing

- Connecting sounds to the corresponding letters and use these to convey a message to write recounts, narratives and information pieces of writing.
- Handwriting – starting at correct spot and following the correct direction.

Spelling

- SMART Spelling digraphs (wh, ph, FLOSS rule, short and long vowels, split digraphs) and aiming to complete a simple spelling test on Friday.

Mathematics Activities

Number & Algebra : (Monday to Wednesday 11:30)

- Numbers beyond 100
- Counting and ordering using skip counting
- Place Value – hundreds, tens and ones
- Partitioning numbers e.g. 427 is 400+20+7 or it could be 42 tens and 7 ones
- Addition

Measurement & Geometry : (Thursday 11:30)

- Naming 3 Dimensional shapes and their properties, edges, corners and faces
- Directional Language – left, right, near, between
- Identifying the line of symmetry

Statistics and Probability : (Friday 11:30)

- Collection & interrupting simple data
- Making picture graphs to show our understanding of the data collected.

Discovery Curriculum (Wednesday- 2:30)

We are learning about different forces on toys to help them move. Are they pushed and pulled? Students will experience making simple toys and experimenting with the forces that needs to be applied to make it move.

PE (Tuesday 12:30)

- Fundamental Motor Skills are a core focus for students in the junior school with a focus on bouncing and catching, running and changing direction.
- Orienteering - simple games to connect with our directional language in Mathematics

Respectful Relationships (Wednesday 12:30)

We are building our knowledge on the different Zones of Regulations. Emotional Literacy connects to the feelings we have in each of these zones and the strategies we can use to help align and ground our centre to return to a happier place.

Art (Thursday 10:00)

During Visual Arts, students will experiment with a range of media and continue to look closely at how artists use shape, line and colour in both portraiture and landscape works. They will explore the work of Giuseppe Arcimboldo and create their own collage fruit and vegetable faces. They will view the work of Indigenous artists' depiction of Country and respond by creating a pastel drawing of a place outdoors that is special to them. The theme of landscape will be further explored by observing and painting the changing colours of Autumn.

French (Thursday 12:30)

This term we will continue to explore language through using gesture, playful songs, games and stories. We will continue to recite parts of the play 'Le petit chat cherche une famille' and complete writing and labelling activities relating to the play. Prep will be integrating previous learning (such as colours, numbers and the French alphabet) with new learning.

Music (Monday 12:30)

Students in Foundation / Grade 1 will be learning musical language to describe changes in music (loud, soft, high, low, fast, slow – forte / piano, soprano / bass, presto / largo). They will work on 'feeling' the beat and keeping in time with others when singing and playing instruments. Rhymes, songs and instruments will be used to teach beat, rhythm and melody concepts that will allow students to start reading and writing familiar and created songs.