

Push Me, Pull Me!



Year Level: Prep/One

Date: Term 2, 2026

Classroom Teacher: Stacey Turner
Katrina Hood - Monday 9:00, Tuesday 9:00-11:00:

Literacy Activities: 10 hours a week

Little Learners Loves Literacy

- **Foundation:** Review all letters taught.
 - Teach Stage 2 - d, g, l, v,
 - Teach Stage 3 - y, r, e, qu, zk, x
 - Teach Stage 4 - j, u,
- **Grade 1:**
 - Teach Stage 6 - th, l, ng, ?, ph, wh
 - Teach Stage 7.1 - ai, ay, ee, ea, --y /e/, igh, ie, -y /i/, oa
- **Heart Words** – identifying without reading. These words are required for the LLLL take home books.
- **Guided Reading** – small group with the teacher developing comprehension strategies while improving **fluency and accuracy**.
- **Spelling** -using known sounds to write the corresponding letters.
- **Handwriting** – Starting from the top for all but 2 letters (d/e). Learning to write correctly on the line.

Mathematics Activities: 5 hours a week

Number

- Matching numerals to collections – counting one object for one number.
- Addition
 - Foundation – starting with the bigger number and counting on, number bonds to 10.
 - Grade 1s – using split numbers strategy.
- Subtraction – starting with the largest number.
- Sharing – making equal groups.
- Place Value – understanding hundreds, tens and ones.
- Money – exchange for goods, value of coins in order.

Measurement

- Length – longer, shorter,
- Height - taller, shorter
- Capacity – holds more, holds, less
- Mass – heavy, light

Take Home Readers: Reading and recording home reading nights. Practise Letter Sound Knowledge & Heart Words

Students will be bringing home decodable books. These books have all sounds your child has been taught. It is important to read as much as possible. *The more practise your child has with reading, the stronger their reading will be.* We recommend a minimum of 4 nights of reading a week. Please continue to read books to your child.

To support your child, encourage with these prompts:

Foundation: What are the sounds? Blend the sounds? Read the word.

Grade 1: Should be practising blending and then reading the words becoming more internal with some words.

Parents are welcome any morning to come in and listen to reading. 9:00-9:30

Discovery Curriculum: Wednesday 2:30

Students explore how forces such as pushing, pulling and twisting affect the movement of objects. The way objects move depends on a variety of factors including their size and shape. Students will explore sources of light and sound as well as the effects of heat. They will explore how the five senses help them learn about the world around them

Rights, Resilience, Respectful Relationships: Monday

We are learning what coping strategies are and when we might use them. Coping strategies are things we do to help our bodies and minds to feel calm and safe. Identifying feelings that may require coping such as anger, worry and frustration. What positive self-talk can we do to help ourselves feel better? We are also learning to identify problems and understand that problems can be solved.

P.E: Tuesday 12:30

Students will focus on moderate fitness with an eye to learning Cross Country basics and fitness through fun games. Students will also focus on Catching, Throwing and Forehand Strike.

Music: Tuesday 2:30

Students will explore basic musical ideas such as loud/soft, high/low, and fast/slow. They will practise keeping a steady beat while singing and playing instruments. We will also build confidence in using our singing voices through fun games, songs, and rhymes.

Art: Thursday 10:00

In Art this term, students will be exploring the creative process of papier-mâché by constructing their own colourful bug. Using paper, glue and sculpting techniques, students will build 3D artworks before adding decorative details and finishes.