

Make and Break It



Year Level: Prep/One

Date: Term 3, 2025

Teaching Staff: Stacey Turner and Rebecca Capes

Literacy Activities: **Daily**

- **Foundation:** Review all letters taught. Teach j, v, w, x, y, z, qu, ch, sh, ng
- **Grade 1:** Review Long Vowel Digraphs and Teach Split Digraphs, ph, oo, or, ar, oi, oy
- **Phonemic Awareness Program** - hear and manipulate sounds in words
- **Word Chaining** - spell the word, alter a letter, create new word.
- **Reading, spelling, and writing words** aloud
- **High-frequency words** – identifying without reading
- **Guided Reading** – small group with the teacher developing comprehension strategies while improving **fluency and accuracy**.
- **Handwriting** – Starting from the bottom
- **Recounts, Narratives and Informative pieces**

Library & Change Readers: **Monday**

Mathematics Activities: **Daily**

Number

- Counting by 1s
- Skip Counting (Grade 1)
- Place Value – part-part-whole, tens frames, combination of collections, recognising 35 as 3 tens and 5 ones.

Measurement

- Duration of Time
- O'clock – digital and analogue presentation

Statistics

- Data – using tally marks, asking and responding to questions and presenting data in a pictograph.

Discovery Curriculum: **Wednesday 2:30**

- Identifying types of materials – word, fabric, plastic, rubber, metal, glass
- Investigating materials and their purpose.
- Making paper from recycle paper.

P.E: **Wednesday 12:30**

This term in PE, the focus sports will be tennis (3 weeks), cricket (3 weeks), Bike/Scooter Ed (2 weeks) and minor games (1 week).

The students will work on developing their hand-eye coordination, striking skills and throwing and catching skills through a variety of activities and match play.

The PE sessions are designed to develop students' fundamental movement skills and game sense, whilst also improving fitness and the ability to cooperate with others.

Art: **Thursday 9:00**

This term in Art, students will create their own night sky element for our whole school collaborative artwork, a felt galaxy. Students will explore different ideas and colour palettes using the design process. In the second half of the term students will further explore textiles learning how to thread a needle, tie a knot and complete running stitch. Students will look at textile artists including fashion designers, reflecting on the difference between art and craft. Our last unit will look at printmaking processes. Students will view the work of a range of artists and trial stamping and monoprinting techniques.

French: **Thursday 11:30**

- Writing and illustrating simple sentences
- Expanding on **Poule Maboule** story telling
- Basic question-and-answer dialogues
- How to talk about the weather
- Song: Quel temps fait-il

Drama: **Tuesday 2:30**

This term students will be introduced to Drama in place of Music, while Mrs Hood is on long service leave. They will be exploring concepts such as Collaboration, Improvisation, Creative Thinking, Status, Empathy, Expressive Skills, Role Play and Story Telling. Each week we will focus on a different skill, exploring multiple drama-based activities involving speaking, facial expression and movement. During week 5, Drama Victoria will be visiting and conducting classes. This is in preparation for our Drama Evening, to be held at the Phee Broadway Theatre during the last week of term, which will focus on Creative Thinking.

Homework: Reading and recording home reading nights.