

Parent Information Book



Education for a Sustainable Future

Welcome to Harcourt Valley Primary School.

This Booklet contains information that will help you to understand the day to day running of Harcourt Valley Primary School.

If you have any queries or concerns, please contact the school.

Our office staff, classroom teachers, and the Principal are always willing to assist you.

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HVPS Profile

Harcourt Valley Primary School, with current enrolment of 94 students, serves the semi-rural community of Harcourt which has an expanding population and is situated between Castlemaine and Bendigo, just off the Calder Freeway.

Harcourt Valley Primary School came into being after the 1994 amalgamation of Harcourt Primary School and Harcourt North Primary School. In 1995 the school moved from its Barker Street site to the current Wilkinson Street site, into a group of Mod-5 & Mod-2 portable buildings.

Finally in 2009, thanks to funding through the Rural Replacement Program, staff and students moved into a new school building which was further enhanced by the construction of a new multi purpose stadium during 2011.

Curriculum

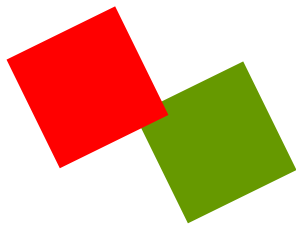
Harcourt Valley Primary School provides a comprehensive curriculum in English, Mathematics, Health and Physical Education, Science, Technology, Environment and the Arts. Specialist teachers provide programs in music, art and LOTE (French).

To support these curriculum areas, the following enrichment programs are provided:

- ⇒ Inter-school sports (including Netball, Kickball, Cross-Country and Orienteering)
- ⇒ User-pays instrumental tuition
- ⇒ Swimming
- ⇒ Choir
- ⇒ Bike & Scooter Education
- ⇒ Camps and Excursions.

Student Leadership through School Captains, House Captains, Peer Support and our Buddies program provide students with many different opportunities to challenge themselves and lead and inspire others.





*Respect
Resilience
Responsibility
Integrity*



Facilities

Our new air-conditioned building provides four learning spaces with a large open project space running through the central core of the building. We enjoy outdoor project areas adjacent to each of the classrooms, with all rooms well equipped and conducive to effective learning—including interactive whiteboards and other classroom technologies.

Our Art/Music centre comprises of two portable buildings which have been joined together and renovated with funds raised by the school community.

Children enjoy a variety of play spaces outdoors, including playgrounds, a sports oval, hard-court and a landscaped wetlands area known as “Ulambara”.

A Mod-5 building has been successfully incorporated into the new design to ensure our capacity for future growth. This space now houses our junior school students.

Values, Mission, Vision

We are learning to be citizens of the 21st century. This means we are:

- Active Learners
- Effectively literate and numerate
- Developing emotionally and socially
- Managing our own well-being
- Creative and independent thinkers
- Environmental Guardians
- Technologically competent and responsible
- Contributing to and involved in the community
- Inclusive of everyone

Our aim at Harcourt Valley Primary School is to provide our children with a safe environment where their rights, feelings and property are respected. Cooperation, courtesy and consideration of others are of prime importance.



Allergies & Anaphylaxis

All staff are trained in the management of these conditions. Students with anaphylaxis have a management plan which is updated each year. Department of Education and Training guidelines are followed in managing and caring for these students.

Asthma

Students with asthma should always have appropriate medication available at school and their own Asthma Plan. Parents/Guardians are responsible for ensuring that their children have an adequate supply of medication at school.

The Parent/Guardian provides medication that is labelled with the name of drug, dosage, frequency of use and child's name. Your doctor is to provide a signed and dated Asthma Plan which is to be counter-signed by Parent/Guardian.

Attendances & Absences

A positive, punctual start to the day is essential to enable children to be settled, active learners. Learning begins at 9am. It is a legal requirement of all schools that when a child is absent from school a note must be provided by the parent explaining this absence. Whilst we appreciate a telephone call informing us of your child's absence, this is not sufficient to approve the absence. Absences which have not had a note to explain them will still be recorded as unapproved. Absences may be notified to the school via our website or by email if you prefer. A reason for the absence must be given—the statement “absent with my approval” is not sufficient to approve the absence. Harcourt Valley Primary School advocates the “It's Cool to be at School” program and aims for at least 95% attendance by students.

Harcourt Valley PS will send text messages to parents listed on the enrolment forms in the instance of a student being absent without reason or notification.

Behaviour Management

The school aims to enable each child to take responsibility for their own behaviour. All teachers actively seek to recognise positive behaviour in students in both the classroom

and the playground through verbal recognition, awards and certificates.

Parents should be proud of the children's behavioural efforts at school and reinforce these achievements. The implementation and review of a range of engagement and well-being programs aim to improve student engagement, build resilience and promote positive relationships. Children who have difficulty in this area are supported through our Student Welfare program, involving parents, teachers and, where appropriate, outside school professional expertise.

There are clearly stated rules for both the classroom and the playground with consequences for children who choose to break the rules. Parents will be contacted directly if children seem to be having problems socially or fitting in with school life.

Bike & Road Safety

Bike and Scooter Education is part of the curriculum taught across the school. Throughout their Primary schooling, children should be developing the necessary skills towards becoming independent bike riders.

Children can ride on the road, but it may be safer for them to ride on the footpath. Children under the age of 12 can ride on footpaths, bike paths, shared paths and separated footpaths. If you are an adult (18 years or older) supervising a child under 12 you can ride with them on a footpath.

All children – whether they are riding a bike or they are a passenger – must wear a properly fitting and fastened helmet that meets Australian safety standard AS/NZS2063.

Remind your child that all road users must obey road and traffic rules.

Bicycles need to be walked across the crossing and in the school grounds.



Bikes which are ridden to school are to be left in the supplied bicycle racks. The school requests that children do not ride or bring roller blades or skate boards to school. The school provides a Bicycle Education program each year for children in Grades 3-6 and a Scooter Educa-

tion Program each year for children in Grades P-2.

Book Club

All students are offered the opportunity to purchase books and other literature-based products from Scholastic Book Club on a regular basis. A portion of the proceeds is returned to the school to provide books for our school library and the teacher resource library.

Books and Materials

The school makes a bulk purchase of all student requisites and stationery at the end of each year in readiness for the following year. The cost of the student requisites and stationery (pens, pencils, books etc) is set at the end of each year and parents are notified accordingly. Payment can be made in full, by instalments or via other arrangements as made through the school office.

Buddies

A Buddies program for Preps operates all year. They are partnered with a trained Grade 5 student who does an activity with them each week. This provides the younger student with a point of contact with a senior student in the yard. Buddies is run in conjunction with the Peer Support Program.

Buses

The Department of Education and Training provides free buses for children residing more than 4.8km from the school. Bus services operate from Harcourt North through to Sutton Grange in the South. If your child is eligible to travel, please contact the Principal to confirm eligibility and arrange their inclusion on the bus list. Travelling on the bus is a privilege, not a right, and children can be withdrawn from travel if they do not adhere to safety practices. Parents will be contacted if their child's behaviour on the bus is inappropriate. All children must sign a Bus Code of Conduct as part of the enrolment process.

Change of Clothing

A small quantity of clothing is kept on hand to loan to children on those occasions when a change is necessary. Please remember that this clothing is on loan and should be returned to school as soon as possible after laundering

Child Safe Standards

Harcourt Valley Primary School regards child safety a priority. Strategies and procedures are in place to ensure that students under our care are kept safe both within and outside our school; many of these strategies and procedures are contained within our policies. It is the role and responsibility of the Principal to ensure that the school's policies are adhered to, regularly reviewed and updated.

Camps

All students participate in the camping program at Harcourt Valley Primary School as follows:

- Grade Prep—one night sleepover at School
- Grade 1/2—one night camp alternating each year between Bendigo Discovery Centre and Axedale Camp
- Grade 3/4—two nights camp alternating each year between Boomerang Camp, Daylesford and Camp Wilkin, Anglesea
- Grade 5/6—three nights camp alternating each year between Melbourne and Halls Gap.



Code of Conduct

Harcourt Valley Primary School Code of Conduct follows the guidelines outlined in the DET Student Engagement .

- ♦ A rule keeps you happy and safe
- ♦ A positive consequence is something good that happens if you choose to keep our rules
- ♦ A negative consequence is something bad that happens if you choose to break our rules
- ♦ You are responsible for your own words and actions. It is your choice to keep or break our rules

The goals of the Harcourt Valley Primary School Code of Conduct are to develop students' self discipline and self-control, encourage students to take responsibility for their own words and actions, to enhance student's self-esteem, to encourage accountability for behaviour, to insist that students recognise and respect the rights of others, to promote the values of honesty, fairness and respect and where conflict does occur, all efforts will be made to resolve it fairly.

A set of consequences will be used to implement a consistent approach to those who choose to disobey school rules. The school has clearly defined and consistent consequences for breaches of the Code of Conduct.

Communication

Our main forms of communication are our app Xuno, school website and emails. This helps to keep parents informed of the happenings around the school, important dates and events. It is important that you check these regularly, often this will be the only reminder of important events. We also provide a news-letter each Friday, which is emailed to families.

Complaints & Suggestions

All people like to hear positive comments about what they are doing. Teachers also like to hear positive comments, so please let them hear the good things. However, on occasions, you will have a concern or complaint. These must be addressed initially to the classroom teacher for discussion. If you feel you need more support, please seek out the Principal as we all care about our school community and your concerns.

Curriculum

Harcourt Valley Primary School offers a broad based curriculum. All children come to school with a wide range of skills and abilities.

Teachers work to ensure that the curriculum offered at school best meets the needs of your child. We will make opportunities to share details of the school program with you through parent information sessions and through parent/teacher interviews, as well as our communication app.

Students regularly participate in a wide range of tests, from Department of Education and Training specific testing (eg. NAPLAN) to online skills-based testing and internal written and oral testing.

Emergency Management Plan

Every incident or emergency that has an impact on a school is different. Core responses are described in the school's Emergency Management Plan and adapted to suit a particular situation as it arises. The Harcourt Valley plan describes how staff are to be allocated responsibilities when such events occur and lists what their responsibilities are. Our Emergency Management Plan details our responses to a range of incidents such as fire, flood, natural occurrences and man-made occurrences that put the school, students or staff at risk. This also includes school activities and camps



Emergency Management — Bushfire

In the event of a bushfire in the district, when it is not a declared stay at home day, students and staff will remain at the school. The school bus will not carry out its normal run. Please do not ring the school during such an emergency as this ties up the phone lines. The school will contact parents as necessary and make arrangements as required.

Energy Efficient School

The school is part of the energy efficient schools program and we will be working hard toward reducing our waste and energy consumption, and improving our recycling throughout the school. Recycling tubs have been placed in each area of the school for all paper products to be placed in rather than in the school rubbish bins. Please talk to your child about supporting the school's recycling efforts.



Excursions and Incursions

To enhance our curriculum and students experiences, throughout the year excursions or visiting presenters are arranged. Parents are asked to send money to the office or deposit into the school's bank account prior to the day of the excursion or event, if the Excursion Levy is not paid at the beginning of the year.

Financial Assistance

Parents may be eligible for either of the following allowances which will assist with costs involved in your child's education:

Camps, Sports & Excursion Fund (CSEF)—is generally available to anyone with a current health care card. This allowance entitles parents to payments of \$125 for each Primary

aged student. The allowance is paid to the school around March/April and can only be used for Camps and excursions/incursions. If you have not used all of your allowance from one given year it can be rolled over for the next year. Applications must be completed and details will be provided throughout the year in the school newsletter.

Conveyance Allowance—is paid to eligible families who live 4.8km or more away from the school or bus stop. It is dependent upon there not being a school closer to your home than this one. Readings must be taken from your front gate by the most direct route to school. Further information will be available through the newsletter at the start of the year.

First Aid

A number of staff are trained in first aid. If a child is treated by the first aid staff at Harcourt Valley Primary School, a form detailing the nature of the injury/symptoms and the treatment provided will be sent home with the child.

Food

Brain food is eaten each morning at 10am, Recess food at 11am and lunch at 1.30pm. Families are requested to supply enough food for above times, in containers and any rubbish is taken home. There will be a flyer sent home at the start of each year with ideas for Brain food.

Fundraising

While the Department of Education and Training meets the bulk of expenses in running the school, fundraising is an essential component of ensuring our children have the required level of facilities and equipment to support their learning.

Through fundraising we have been able to redevelop our oval, lease iPad for junior school, purchase extra books and resources and provide opportunities and experiences to the children, that would not normally be affordable.

From time-to-time, our fundraising is given back to the community. As a social welfare responsibility we may raise money and provide to local families or causes that assist local families eg to assist with transport costs for regular Melbourne hospital visits; to aid in rebuilding bushfire communities; and other important events.

Grade Structures

Harcourt Valley Primary School generally operates with composite grades. The aim being to keep class sizes as low as possible, particularly in the junior school.

This provides an opportunity to develop a broader friendship base and role modelling for younger students.



Head Lice

Head lice are an ongoing problem in most schools. Effective management is necessary to control these pesky creatures. There are many different products on the market to treat head lice, but a chat with your local pharmacist or health provider will point you in the right direction. If you find head lice in your child's hair at home, please treat it and inform the school.

Homework

School related activities completed at home benefit students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

The Harcourt Valley Primary School Homework Policy provides detail about the amount of expected homework for each grade level, and the guidelines for setting homework. Every child is expected to read, either their school reader or an appropriate book each night.

Illness

School is not the place for ill children. As well as possibly infecting others, unwell children are unable to learn or participate effectively in school activities. Parents will be contacted if their children become unwell at school. Please ensure your contact numbers at home and work, and emergency contact details are up to date at all times. Please make yourself familiar with our Gastroenteritis Policy which has a 48hr exclusion period.

Internet Usage & Safety

Using the internet is a necessary part of being a citizen of the 21st century. Each child and their parent signs an internet usage agreement Code of Practice when starting school at Harcourt Valley Primary School.

Students are provided with strategies and skills to ensure that they are safe and sensible users of the internet, and they also understand that breaching the internet usage rules will see them lose their internet access rights for periods of time as determined by the school.

Parents are encouraged to supervise their children's time on the internet at home, and from time-to-time we offer parent education and information sessions to help keep parents up-to-date with best practice.

Leaving Early & Late Arrivals

Parents wishing to take their children early from classes should give prior notification to the class teacher in writing. Parents will also need to sign out on the office iPad at the office before leaving with the child.

If children arrive at school after the 9am bell has gone, they must enter via the school office and sign in on the iPad at the office before going into class.

Under no circumstances are children permitted to leave the school grounds without permission. Requests for permission must be made in writing by the parent. Students who become ill are to report to a teacher.



Library

Harcourt Valley Primary School library is located in the centre of our main school building. Children are taught about the storage of books, how important it is to look after them and are encouraged to borrow books to take home.

Loans from our school library are for two weeks. In the first half-year Preps may borrow one book. Grades 1 & 2, and Preps in the second half year may borrow two books. Grades 3 & 4 may borrow three books and Grades 5 & 6 may borrow four books. Each student is provided with a named, blue library bag which is to be used for this purpose. If a replacement bag is required, please see the office. There is a nominal charge for replacement library bags.

Lost or damaged books will be invoiced to parents, and prompt payment is requested, so we can replace the lost or damaged books as soon as possible.

Lost Property

All items worn or bought to school by students should be labelled. It is the parents and students responsibility to locate lost property which is kept in a laundry hamper on the decking area.

LOTE (Language Other Than English) French.

Harcourt Valley provides LOTE sessions right across the school. French is our chosen language, and children are provided with a one hour session each week. This program is based on an immersion style program which relies strongly on the use of hand gestures (a form of sign language) which help the students retain new words and structures.

Students rehearse, memorise, and produce a whole play entirely in French once per year as well as learning traditional French songs and smatterings of culture throughout the year.

Lunch Orders

Lunch orders are available on Fridays and can be ordered through the Flexischools App. We currently have Subway Castlemaine providing healthy salad subs.

Medications

All medications are to be given to the office, clearly labelled with the child's name, drug, dosage and frequency of use. A signed letter from the parent/guardian giving permission for staff at the school to administer the medication must also be provided.

The parent/guardian is responsible for ensuring that their child has an adequate supply of the medication at school, particularly in regards to children that are asthmatic or anaphylactic.

Music

Music is taught as a one hour block per week, for all students at Harcourt Valley Primary School. In addition to the school curriculum, we have a number of visiting tutors who teach a variety of instruments including ukulele, guitar, clarinet, flute and more. If students wish to take up this opportunity, information can be provided as to the lesson costs, times and instrument requirements.

The school music teacher also operates a voluntary lunch-time choir which is invited to perform at different events throughout the year. Permission is sought for involvement with this at the beginning of each year.

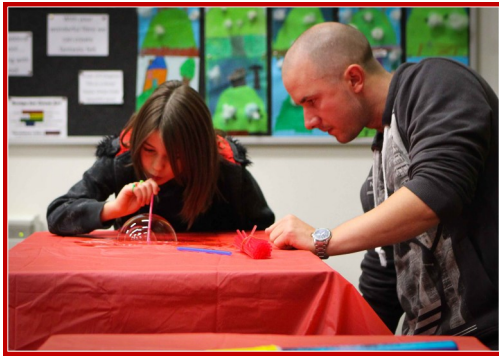
Netbooks

All Grade 3,4, 5 & 6 students at Harcourt Valley Primary School participate in a Netbook program which provides netbooks to each student for use in class. Parents sign a lease arrangement/payment with the school and the



student then has complete responsibility for

the netbook after completing the school's licensing program and test.



Parent Involvement

Strong parent involvement in a wide range of school activities shows your interest in your child's school activities and helps to develop and reinforce a positive school/home relationship. Where there are strong links between home and school the success of children's learning is enhanced.

The school provides many opportunities for parents to be involved with the school program, such as reading, mathematics, physical education and sport, excursions, camps and special events. If you are able to be involved in the school program it will not only be of great assistance to the school, but will also be rewarding for you as a parent, and give you some understanding and insight into the school's programs. We also welcome parent participation in deciding the policy of the school and will actively seek your opinion on various issues over time.

Parent/Teacher Interviews

Parent Teacher Interviews are conducted in late February with the aim of sharing information both ways. Interviews are also conducted at the end of Term 2. Student led conferences are held in Term 3 with parents having the opportunity to discuss progress. Parents can seek interviews by appointment at anytime if they have a concern.

Personal Items

Sometimes children wish to bring special items from home to share with their classmates or teacher. If your child wants to do this, and you are unable to be available to take it home with you, please make sure that your child brings the item to the office for safe-keeping. Please understand that the school can not be held responsible for these items, and our school insurance policy does not cover them. There is also a mobile phone policy in place at Harcourt Valley Primary School.

Picking up Children From School

Students can be collected from school in 3 Wilkinson Street or in Mills Road near stadium. Please be aware that the school bus collects children from the Wilkinson Street double gates, and must have safe access to this area of the street. Even though this is a two-way street under normal circumstances, we ask that at pick up and drop off times, this becomes a one-way street, with all traffic heading down the hill towards Coolstore Road at these times. This is to prevent children crossing the road, vehicles turning into one another and therefore helping to ensure the safety of children, and your vehicles. Parents are reminded that 40km/h speed zones are in force around the school and at the school crossing on Harmony Way. You are asked to be vigilant of the times as provided on the displayed signs.

Reports

Parents receive reports on their children's progress in June and December. This progress is measured against Victorian Curriculum F-10. Parents of children in Grades 3 and 5 also receive a report on their NAPLAN tests in September.

Safety— Emergency Drills

These drills are conducted regularly to ensure an orderly response to any emergency situation. It is explained carefully to all

children why these drills are carried out.

School Council

The School Council is the governing body of the school and has the responsibility of determining the educational policy of the school, as well as responsibilities in the areas of:

- ◆ Buildings and grounds
- ◆ Financial management
- ◆ Cleaning
- ◆ Reporting to the school community
- ◆ Promoting interest in the school

The School Council comprises:

- ◆ 6 parents
- ◆ 1 co-opted community member
- ◆ 2 Department of Education and Training representatives
- ◆ The Principal as Executive Officer

The Annual General Meeting and elections are held in March. All parents are advised when elections are to take place and we urge all those who are interested in the education of their children take an active part in the affairs of the School Council and accept nomination to the School Council if approached.

School Hours/Bell Times

8.57am	First bell—line up
9.00am	Final bell
	School commences
11.00am	Recess
11.30am	Class commences
1.30pm	Lunch
2.30pm	Class commences
3.25pm	Bus Travellers bell
3.30pm	Dismissal bell



School Records

Please notify the school of any change in home/postal/email address, telephone numbers, medical conditions, occupation and guardianship arrangements so that we are able to make changes to records and make contact when needed. This is of the utmost importance particularly during bushfire season, as we may need to contact you regarding school closure.

School Uniform

The school has a compulsory uniform which we consider gives the children a feeling of being one with the school. The whole school is expected to wear uniform each school day, including the Sunsmart broad-brimmed hat between Mid August and April 30th each year.

Boys Winter

Navy track pants, cargo pants or shorts and long-sleeve school polo shirts, school polar fleece jumper, navy polar fleece beanie

Girls Winter

Navy track pants, cargo pants or shorts and long-sleeve school polo shirt, school polar fleece jumper or navy and gold pleated tunic, gold skivvy and navy polar fleece beanie

Boys Summer

Navy shorts, navy track pants, navy cargo pants, short sleeve school polo shirt, long-sleeve school polo shirt, school polar fleece jumper, navy broad-brimmed hat.

Girls Summer

Navy shorts, navy skort, navy track pants, navy cargo pants, short sleeve school polo shirt, long-sleeve school polo shirt, school polar fleece jumper, blue/white check dress, navy broad-brimmed hat.

School Uniform can be purchased from the Uniform Shop in Castlemaine called Beleza.



Beleza School Uniforms
CASTLEMAINE STORE
207 Barker Street
3450 Castlemaine, VIC
Australia
Phone: (03) 5401 3483

As it is extremely difficult to trace the owners

of

la-



lost property, please label each item of clothing with your child's name using

by a

permanent marker. Please check the lost property bin regularly for misplaced clothing.

member before school, it is preferable to try and catch the person and finish your discussion by 8.55am. Staff need to be free to enter class when the bell rings at 9.00am.

Student Leadership

At Harcourt Valley Primary School all students are given opportunities throughout their schooling to become leaders. They are guided and assisted through this process with programs such as Peer Support, Buddies, House Captains and School Captains.

All Grade 6 students are eligible to become School Captains. Our School Captains play a major role in our school as role models and leaders of our students. They are democratically elected by the student body. School Captains along with our Principal also attend the Young Leaders Day each year.

Sport

All children participate in physical education each week. Competitions with district schools (Interschool Sports Days) are held throughout the year in sports such as cricket, netball, cross-country and orienteering for grades 3 to 6. Grades Prep to 2 students participate in tabloid sports and kickball.

Staff—2023

Principal
Grade Prep/1
Grade 1/2
Grade 2/3/4
Grade 5/6
Visual Arts
Music
LOTE (French)
P.E / PMSS
TLI / PMSS
Library Technician
Integration

Andrew Blake
Stacey Turner
Britanii Norris
Benjamin Walter
Kelsie Rowlands
Kellie-Anne Maddaford
Katrina Hood
Katie Kilgour
Liz Stearne
Candice Hargreaves
Raewyn Rice
Raewyn Rice
Annie O'Connor
Angela Freeman
Amber Gruenhaeuser
Louise Simpson

Business Manager

Visual Arts

The school has a vibrant visual arts program supported by a visual arts specialist teacher. Children have an hour lesson each week in our specially equipped Arts Centre. Children have the opportunity to experience a range of different art activities in a sequentially planned program.



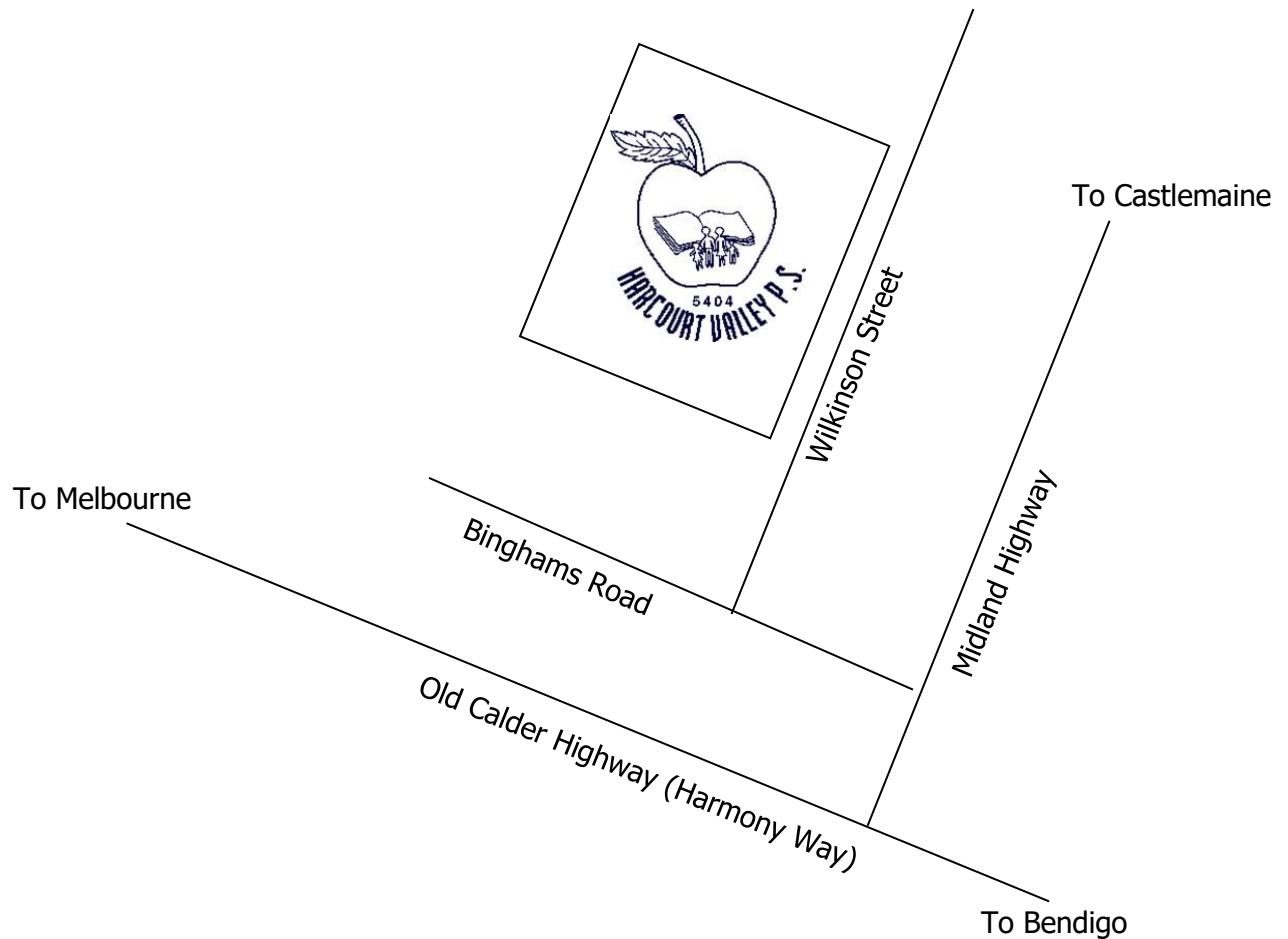
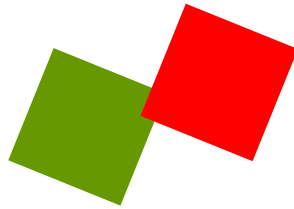
Wet Weather

On wet and rainy days, children have recess and lunch times indoors under supervision of classroom teachers on yard duty.

If you have a need to speak to a teaching staff

Minimum period of exclusion from primary school

Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children
Conjunctivitis	Exclude until discharge from eyes has ceased
Cytomegalovirus (CMV) infection	Exclusion is not necessary
Diarrhoeal illness*	Exclude until there has not been vomiting or a loose bowel motion for 24 hours
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later
Glandular fever (Epstein-Barr Virus infection)	Exclusion is not necessary
Hand, Foot and Mouth disease	Exclude until all blisters have dried
Haemophilus influenzae type b (Hib)	Exclude until 48 hours after initiation of effective therapy
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness
Hepatitis B	Exclusion is not necessary
Hepatitis C	Exclusion is not necessary
Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible
Human immuno-deficiency virus infection (HIV)	Exclusion is not necessary
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing
Influenza and influenza like illnesses	Exclude until well
Leprosy	Exclude until approval to return has been given by the Chief Health Officer
Measles	Exclude for at least 4 days after onset of rash
Meningitis (bacterial —other than meningococcal meningitis)	Exclude until well
Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed
Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)
Molluscum contagiosum	Exclusion is not necessary
Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment
Poliovirus infection	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced
Rubella (German measles)	Exclude until fully recovered or for at least four days after the onset of rash
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced
Shiga toxin or Verotoxin producing Escherichia coli (STEC or VTEC)	Exclude if required by the Chief Health Officer and only for the period specified by the Chief Health Officer
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well
Tuberculosis (excluding latent tuberculosis)	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Chief Health Officer



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