

Terrific Toys



Year Level: Prep

Date: Term 2, 2023

Teaching Staff: Stacey Turner & Katrina Hood

Homework

- Reading and recording home reading nights.
- Letter/Sound Practice and sight words.

Literacy Activities: (Daily 9:00 – 11:00)

Reading

- What reading strategy can I use to help me to work out unknown words? – Accuracy Strategies and/or Comprehension strategies
- Recognising that some words we need learn to read by sight (sight words)

Writing

- Connecting sounds to the corresponding letters and use these to convey a message to recount information.
- Handwriting – starting at correct spot and following the correct direction.

Spelling

- Words with 3 sounds - consonant, vowel, consonant (CVC words)

Mathematics Activities

Number & Algebra : (Monday to Wednesday 11:30)

- Numbers beyond 20 – especially from 10-20
- Counting and ordering collections to 20
- Place Value – tens and ones
- Friends of 10- numbers that add up to 10 (eg 7+3)
- Ordinal Numbers (1st to 10th)

Measurement & Geometry : (Thursday 11:30)

- Naming Sphere & Cube and their properties
- Directional Language – left, right, near, between
- Symmetry

Statistics and Probability : (Friday 11:30)

- Collection & interrupting simple data
- Making picture graphs to show our understanding of the data collected.

Discovery Curriculum (Wednesday- 2:30)

We are learning about different forces on toys to help them move. Are they pushed and pulled? Students will experience making simple toys and experimenting with the forces that needs to be applied to make it move.

Health and PE (Tuesday 12:30)

- Fundamental Motor Skills are a core focus for students in the junior school with a focus on bouncing and catching, running and changing direction.
- Orienteering - simple games to connect with our directional language in Mathematics

Art (Thursday 10:00)

During Visual Arts, students will experiment with a range of media and continue to look closely at how artists use shape, line and colour in both portraiture and landscape works. They will explore the work of Giuseppe Arcimboldo and create their own collage fruit and vegetable faces. They will view the work of Indigenous artists' depiction of Country and respond by creating a pastel drawing of a place outdoors that is special to them. The theme of landscape will be further explored by observing and painting the changing colours of Autumn.

French (Thursday 12:30)

This term we will continue to explore language through using gesture, playful songs, games and stories. We will continue to recite parts of the play 'Le petit chat cherche une famille' and complete writing and labelling activities relating to the play. Prep will be integrating previous learning (such as colours, numbers and the French alphabet) with new learning.

Music (Monday 12:30)

Students in Foundation / Grade 1 will be learning musical language to describe changes in music (loud, soft, high, low, fast, slow – forte / piano, soprano / bass, presto / largo). They will work on 'feeling' the beat and keeping in time with others when singing and playing instruments. Rhymes, songs and instruments will be used to teach beat, rhythm and melody concepts that will allow students to start reading and writing familiar and created songs.