

Learning about the past



Year Level: Prep/One

Date: Term 2, 2024

Teaching Staff: Stacey Turner & Katrina Hood

Homework

- Reading and recording home reading nights.
- Letter/Sound Practice and sight words.

Literacy Activities: **(Daily 9:00 – 11:00)**

Reading

- What reading strategy can I use to help me to work out unknown words? – Accuracy Strategies and/or Comprehension strategies
- Recognising that some words we need learn to read by sight (sight words)
- Guided Reading Sessions

Writing

- Connecting sounds to the corresponding letters and use these to convey a message to recount information.
- Handwriting – starting at correct spot and following the correct direction.

Spelling

- Words with 3 sounds - consonant, vowel, consonant (CVC words)

Mathematics **(Monday 11:30, Tuesday 2:30, Wednesday 10:00, Thursday 10:00, Friday 11:30)**

- Developing an understanding of the part-part-whole relationship.
- How are numbers pulled apart?
- How can numbers be built up?
- Friends of ten – what two numbers is 10 made up of?
- Bonds to 20 – what two numbers is 20 made up of.
- Each digit in a number has a value
- The place value system – 2 digit Foundation level, 3 digit numbers Grade 1 level
- The value of zero

Discovery Curriculum **(Wednesday- 2:30)**

We are learning about the concept of the importance of preserving historical sites. They examine specific historical places in their community and develop reasons for the need to preserve them. We will be walking to the local history museum and visiting Mount Alexander (Leanganook)

Health and PE **(Tuesday 12:30)**

In term 2 the P/1 students will be developing their stamina in running and learning how to pace themselves for cross country in the future. They will be participating in 4 basketball sessions with the Bendigo Braves, where they will be working on their ball handling skills (dribbling, passing, shooting, re-bounding) and agility. Later in the term, students will work on their striking skills, ball control and teamwork through a variety of soccer drills, skills and minor games.

Art (Thursday 9:00) This term students will continue to explore portraiture through sculptural and collage techniques. They will reinforce their knowledge of facial features through shape recognition and placement, viewing the wonderful fruit/vegetable portrait works of 16th C painter, Arcimboldo. We will view the works of Indigenous artists from a range of timeframes and places, discussing how their work connects with Country. In response students will create a work that depicts a natural setting special to them. We will explore 2D techniques to convey texture of the natural environment and layering to emphasise a distinction between foreground and background.

French (Thursday 11:30) This term we continue to read and recite the play 'Le petit chat cherche une famille'. Students will participate in shared games and activities that explore the topics of domestic animals and the vocabulary of family. Our special song for this term is, 'Avec un gros nez', a song about 4 animals with big noses.

Music (Tuesday 12:30) Students in Prep and Grade 1 will be learning musical language to describe changes in music (loud, soft, high, low, fast, slow – forte / piano, soprano / bass, presto / largo). They will work on 'feeling' the beat and keeping in time with others when singing and playing instruments. Most students will still be finding their singing voice as we explore what our voices can do using games, songs and rhymes.