

First Minor Behaviour

1 Non – Verbal Warning

2 Verbal Warning
Restate the expected behaviour/refer to the matrix, Allow students time to make an appropriate choice
*Student to reset behaviour

3 Move To Different Spot In The Classroom

Second Minor Behaviour

1 Non – Verbal Warning

2 Verbal Warning
Restate the expected behaviour/refer to the matrix, Allow students time to make an appropriate choice
*Student to reset behaviour

3 Move to Different Classroom 15 minutes

Third Minor Behaviour

1 Non – Verbal Warning

2 Verbal Warning
Restate the expected behaviour/refer to the matrix, Allow students time to make an appropriate choice
*Student to reset behaviour

3 Phone Call Home/ First Major Behaviour log on Xuno
*3 minors in a day = 1 Major

*after 3 minors student completes a reflection slip and walks with the yard duty teacher for 20 minutes at lunch time.

First Major Behaviour

- Restorative conversation with the student this should be had by the teacher who dealt with/saw the incident
- Student to receive a logical consequence e.g. walking with the teacher, cleaning the school etc
- Log incident on Xuno
- Phone call home

Second Major Behaviour

- Restorative conversation with the student this should be had by the teacher who dealt with/saw the incident
- Student to receive a logical consequence e.g walking with the teacher, cleaning the school etc
- Log incident on Xuno
- Meeting to be arranged with parent and student at school to discuss behaviour and supports that are in place.

Third Major Behaviour

- Restorative conversation with the student this should be had by the teacher who dealt with/saw the incident
- Student to receive a major consequence such as loss of yard privileges, removal from classroom for the day, loss of privileges to attend sport/excursion/camps.
- Log incident on Xuno
- Meeting to be arranged with parent and student at school to discuss behaviour and supports that are in place.
- Student to be placed on tier 2 supports such as: behaviour management plan, yard plan, check in check out plan
- Re - entry in the classroom plan to be created