

# HARCOURT VALLEY PRIMARY SCHOOL

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## SCHOOL WIDE POSITIVE BEHAVIOUR UPDATE (SWPBS)

In line with our school wide response to minor behaviours, a third minor behaviour equates to a major behaviour. In the event a student receives an initial major behaviour, parents/carers will be notified by the following Xuno message shown below:

*Harcourt Valley Primary School is committed to providing a safe, secure, and consistent learning environment that meets the needs of our students. We believe that social, emotional, and physical wellbeing is fundamental to effective learning and wellbeing. To enable us to sustain a safe, secure, and consistent learning environment, students are taught about expected behaviours through our SWPBS program that we display at school and in the community; and they are supported in learning about behaviours that are appropriate, inappropriate, and unacceptable in the school environment.*

*This notification is to inform you that (student) has displayed a Major behaviour that is unacceptable as outlined in our Minor and Major flow chart.*

*After receiving the Major behaviour (student) will have a restorative conversation with a teacher and receive a logical consequence.*

*Please contact me if you would like to discuss this further.*

*Yours sincerely,*

*Teacher name*

<b>Minor Behaviours</b> Teacher managed within the classroom.		<b>Major Behaviours</b> Externally managed at Leadership Level, with support from Wellbeing	
<p><b>Safety:</b> Physical Contact – grabbing, poking or touching others. Playing in non-designated areas: Toilets, running undercover/on the deck, bushes etc. Going out of bounds. Leaving class without permission</p> <p><b>Respect:</b> Disruption – talking while teacher is talking, making noises, loud voices. Inappropriate language – directed at self ICT Breach – 1<sup>st</sup> and 2<sup>nd</sup> warning. Teasing Ignoring personal space Being disrespectful – talking back, ignoring instructions, tone of voice Poor sportsmanship</p> <p><b>Responsibility:</b> Missing whole or part of the lesson Late to line – recess and lunch Not in full school uniform Not wearing hat. Refusing to work / non-compliance. Interrupting others' learning Refusal to participate Eating not in the eating area.</p>	<p><b>1st Step - Prompt:</b> Prompt students with a non-verbal cue. Minimal verbal response.</p> <p><b>2nd Step - Redirect:</b> Restate the expected behaviour/refer to the matrix. Reminder to student &amp; visual cue Re-teach expectations.</p> <p><b>3rd Step - Reteach:</b> State and demonstrate the expected behaviour.</p> <p><b>Provide</b> Provide a choice that enables the student to make a positive choice. If a student doesn't engage positively, record on Xuno.</p> <p><b>Conversation</b> Follow up restorative conversation with staff member, student and/or parent/caregiver. If a student is still non-compliant follow the major behaviour steps.</p>	<p><b>Safety:</b> Serious Physical Contact Sexualised behaviours Absconding – going out of school grounds. Making threats – including intimidation. Possessing/Threatening to use a weapon Self-harm/threats of self-harm Continuous leaving class without permission</p> <p><b>Respect:</b> Bullying – targeting and repeated. Harassment Sustained refusal to follow directions Abusive language – profanity. Cyberbullying Racism Sexualised comments ICT Breach – 3<sup>rd</sup> warning. Vandalism Repeated sustained minor behaviours</p> <p><b>Responsibility:</b> Lying/Deception Manipulation Theft</p>	<p><b>Prompt / Redirect (firm):</b> Minimise risk to others. Remove students and staff from the area. Call for assistance from nearby staff members.</p> <p><b>Contact:</b> Leadership/Wellbeing as the first point of call where needed. Leadership will decide whether a code needs to be called.</p> <p><b>Seek assistance:</b> Staff, Leadership or Wellbeing staff to check in with the student. Class redirected from room or yard where necessary.</p> <p><b>Follow up (Leadership):</b> Staff and/or Leadership contacts parents and/or Outside Agencies discusses the incident with the student.</p> <p><b>Follow up (staff):</b> First responder to complete a Xuno report. This can be added to by additional staff as needed. Leadership will debrief with staff, students and families as needed.</p>
<p><b>Response to ALL student problem behaviour is:</b> Calm, Consistent, Brief, Immediate, Respectful and Private.</p>			