

Biological Science



Year Level: Four / Five / Six

Date: Term 2, 2025

Teaching Staff: Miss Codie Pascoe

Literacy Activities: Daily

Writing

- **Biographies** - detailed story about a real person's life, highlighting their important experiences and achievements.
- **Infographic posters** - An infographic poster presents information visually using pictures, charts, and minimal text to make facts easy to understand and engaging.
- **Handwriting** – starting each letter in the correct position and forming each letter in the correct direction. creating a consistent and neat handwriting style. Working towards earning our pen licenses.
- **Grammar** – Recognise adverbs describe the verb and adjectives describe the noun and edit for spelling and punctuation errors

Reading

- **Reading strategies** – Comprehending plot and setting, activating prior knowledge, determining important and interesting information, summarizing the text and inferring.
- **Guided reading** - aligning with the focus of daily reading strategies.
- Reading to self, reading to a partner and listening to others read.

Oral Language

- Being active listeners
- Using our manners
- Contributing to conversations
- Asking questions

Maths Activities – Daily

Fluency tasks building skills in all areas of maths through games completed in pairs

Maths focus's

Multiplication and division

- Multiplicative thinking

Measurement

- Length
- Perimeter
- Area
- Volume
- Capacity
- mass

Money

- Decimals, fractions and feedback

4 operations

- Multiplication
- Division
- Addition
- Subtraction

	<p><u>Homework and Contacting the Teacher</u></p> <ul style="list-style-type: none"> • Reading and recording home reading nights four times a week. This is to be recorded in student diaries with a signature and returned to school daily. • Spelling homework has commenced this term, students are to complete their words 3 nights a week as well as choose and complete one activity from the choice board. • Miss Pascoe will check diaries and homework on Friday mornings. <p>Email: codie.pascoe@education.vic.gov.au or 54742266 to arrange a meeting.</p> <p><u>Art – Thursday</u></p> <p>This term in Art, students will create their own night sky element for our whole school collaborative artwork, a felt galaxy. Students will explore different ideas and colour palettes using the design process. Their next unit will cover basic hand-building ceramic skills, with a focus on joining techniques and surface detail. Mid-term, students are visiting the Australian Centre of Contemporary Art where we will view the work of installation artist, Tina Stefanou. Students will reflect on her work and other installation artists by making a model for their own experiential work using their ceramic skills.</p>
<p><u>Discovery Curriculum – Wednesday</u></p> <p>Life by design!</p> <p>This term, our 4/5/6 students are exploring how living things grow, change, and survive. They'll learn about different life cycles, amazing adaptations, and the ways environments can help or challenge living things. To bring their learning together, students will design and create their own creature, specially adapted to survive in a chosen environment. We're looking forward to seeing their creativity and science skills in action!</p>	<p><u>Health and PE – Tuesday</u></p> <p>Students will begin the term learning to pace themselves and build their running stamina in preparation for the District Cross Country on 9th May. They will then move into a unit on Lawn Bowls and will attend sessions at the Harcourt Bowling Club. The second half of the term will focus on AFL skills and students will play games of Superkick, a no tackling version of AFL. Sessions will be designed to build students teamwork and game sense. We will finish the term learning the skills of touch rugby.</p>

French – Thursday

This term, we will review the names of countries that border France, using cardinal directions to describe their locations. Students will learn to describe landmarks and geographical features using simple vocabulary and phrases. We will also continue to learn the song *Le lion est mort ce soir* and read through the play *L'arbre Ungali*, with group performances using paper puppets.

Music – Monday

This term, senior students are learning about the famous composer **Tchaikovsky** and his ballet, *The Nutcracker*. Each student will choose their own area of focus from these exciting options:

1. 🎵 **Performing** – Learn to play a Nutcracker melody and bass line, aiming to confidently perform 8 bars on an instrument, either solo or with a partner.
2. 💻 **Computer Music** – Use music programs to recreate “March of the Toy Soldiers,” adding creative touches like new sounds and musical patterns (ostinatos), and reflect on their own progress.
3. 🎬 **Canva Project** – Create a video project about Tchaikovsky’s life and music, including two of his pieces and a reflection on why they were chosen.