

What's in our past?



Year Level: Prep

Date: Term 1, 2021

Teaching Staff: Stacey Turner & Katrina Hood

Literacy Activities: [Daily](#)

Reading

- Pointing under the text as we read
- Reading from left to right
- Using the pictures to help identify parts of the text

Writing

- Concepts of print - difference between letters, words & sentences
- Connecting sounds to the corresponding letter

Spelling

- Learning the sounds of the alphabet
- Making connections of the letters and their corresponding sounds

Oral Language

- Listen to others when they speak means looking at the person
- Using our manners

Library: [Tuesday 2:30](#)

Mathematics Activities: [Daily](#)

Number & Algebra

- Recognising, making and modelling numbers to 10
- Counting forward and backwards by 1's to 20
- Identifying a collection without counting (subitising)
- Making, creating and following patterns
- 1:1 correspondence when counting objects

Measurement & Geometry

- Name and sort square, circle, triangle & rectangle
- Language of location and direction (behind, between etc)

Statistics and Probability

- Dice Games – taking turns, following & negotiating rules, & sharing
- Identifying outcomes of familiar events
- Yes/No questions

Discovery Curriculum: [Monday & Wednesday 2:30](#)

This term we focus on our past. What did the buildings look like? What did people do in the olden days? What can we use to help us to find this out? We end the term with a local visit to the ANA Hall to view Harcourt's history. Have you got anything of interest we could show the grade?

Health and PE: [Wednesday](#)

Fundamental Motor Skills are a core focus for students in the junior school. Each skill is broken down to specific components for the child to learn the action. Activities include catching and throwing, running and dodging.

Art: [Thursday 10:00](#)

In the Art room this term all students will be focusing on the Art Elements and Principles of Line, Shape, Colour, Movement and Pattern. We will be working on our Applefest artworks that celebrate the HVPS 25th Anniversary. We will take inspiration from artist Wayne Thiebaud to create colourful and fun party food artworks that represent our school. Students will be immersed in exploring new materials and techniques whilst becoming familiar with art terminology.

French: [Thursday 11:30](#)

- Establishing the routines of the French room
- Learning greetings (song, writing and games)
- Learning the numbers 1-10 (song, writing and games)
- Learning some colours

Music: [Monday 12:30](#)

This term in Music student in Prep will be introduced to BEETHOVEN'S FIFTH SYMPHONY through listening, instrument playing, visual examples and movement. Students will compose their own "short long" pieces based on the first 4 notes of this music. Music concepts and terminology will be introduced through songs, instruments, movement and games.

Homework

- Reading and recording home reading nights with a focus on using the initial letter to make the sound to help predict the word.
- About the middle of the term, cards will come home with the class letter/sound focus. Practice these twice a week.