



Curriculum Framework Policy

RATIONALE

Implementation of the Victorian Curriculum across Harcourt Valley Primary School will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

AIMS

To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

IMPLEMENTATION

- Harcourt Valley Primary School is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation to Year 6.
- The school Principal will be allocated the responsibility to lead the teaching team in the development and implementation of a strategic plan for the integration of the Victorian Curriculum from Foundation to Year 6.
- In doing so, all Department of Education and Training timelines and reporting requirements will be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum understanding and implementation needs of each staff member.
- The community will be kept well informed of the Victorian Curriculum, opportunities provided to parents and carers to explain structure and implementation of the new curriculum, regular bulletins via FlexiBuzz, and updates of school progress in implementing the Victorian Curriculum made available to the school community. Regular updates will also be given to the School Council.
- Our strategic plan will incorporate audits of existing curriculum areas against the Victorian Curriculum and will require staff to work closely together to achieve consistency with curriculum implementation.
- All teaching staff are required to work together to contribute to the development and implementation of guaranteed and viable Victorian Curriculum based courses for all students, and to implement student needs based lessons, using agreed planning templates, assessment tools and lesson structures.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.

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- Implementation of the Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.
 - School Council will provide adequate resources for the implementation of the Victorian Curriculum and associated professional development, as requested.
 - Staff will meet at the end of each academic year and plan the next curriculum plan, based on the 5 year curriculum framework for the following academic year.
 - At the end of each teaching term – the following terms curriculum plan is finalised
 - Each week during the teaching term, continuous improvement is established by weekly meetings with the Principal and all teaching staff to discuss the current curriculum plan
 - Reviews of past curriculum plans are carried out on an ongoing basis and amendments and changes documented

POLICY REVIEW

- This policy will be reviewed in conjunction with the school Principal each year by the elected School Council. Any changes will be made in accordance to the Victorian Education Department and VRQA guidelines. All revisions will be documented.

Presented to School Council- August 2017