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| *Harcourt Valley Primary School Curriculum Overview* | | | | |
| **images-1.jpeg** | | **Watch It Grow**   * **Plants** | | |
| **Year Level:** Prep | **Date:** Term 3, 2018 | | | **Teaching Staff:** Stacey Turner |
| **Homework**   * Reading and recording home reading nights. * Letter/Sound Practice and sight words. * Try this link to help with learning sight words. <http://sightworder.com/old/> | | | | |
| **Literacy Activities:**  **Writing**   * Incorporating a vowel in every written word * Recounts, Poetry, Report Writing   **Reading**   * What reading strategy can I use to help me work out unknown words? * Making the sentence sound smooth (fluency) * Developing comprehension strategies to help understand and build images of what we are reading   **Spelling**   * Digraphs - examples ch, sh, wh, th * Blends – examples bl, tr, sk, gr   **Oral Language**   * News – what makes a good question? | | | **Mathematics Activities:**  **Number** **& Algebra**   * Place Value - Numbers up to 100 * Simple Addition, Subtraction and Division * Number Bonds that add up to 10 (eg 7+3) * Skip counting by 10’s, 2’s and 5’s   **Measurement & Geometry**   * Mass - Objects that are heavier or lighter * Length – informal measuring of objects   **Statistics and Probability**   * Simple data – yes/no * Possible or unlikeliness of an event * Games that involve chance | |
| **Discovery Curriculum**  All life on Earth is divided into three main groups: **animals**, **plants** and **fungi**. Unlike animals and fungi, plants are the only living things that are able to make their own food from **sunlight**. Life on Earth would not be able to exist without plants. They are able to make **oxygen** which is essential for us to be able to breathe and stay alive. | | | **Health and PE**   * Dance * Fundamental Motor Skill – The strike (tennis & badminton) * Scooter Education. **Please begin to consider a scooter and properly fitted helmet for the last two weeks of term.** | |
| **Art**   * Margret Preston study. Students will create a series of drawings and prints. * Indigenous patterns and symbols. Students will respond visually to the dream time story ‘The Rainbow Serpent’. * Block printing and Mono printing. * Italian artist Giuseppe Arcimboldo inspired self-portraits | | | | |
| **French**  During term 3, Preps will be continuing to work on reproducing the rhythms and sounds of spoken French. They will be learning and presenting simple rhymes and songs to the class and identifying key points of simple plays and stories. We will continue to explore our play, ‘La Poule Maboule’ (Chicken Little), through action, dance, song and drawing. | | | | |
| **Music**  Students in Prep will be continuing to develop awareness and skills in beat work and rhythm through games, songs, instrument playing and dances. They will continue explore tempo, dynamics and pitch through rhymes, songs and listening. Songs, games and rhymes will also be used to provide opportunities for students to explore what sounds their voices can make whilst developing tuneful singing. They will explore word patterns and start to understand how to hear words in their heads as they develop their “musical” memory. | | | | |