

Harcourt Valley Primary School

Grade 5/6 Curriculum Overview – Term 3, 2021

Teacher: Ms Rowlands



Economics and Business



Reading

Explicit teaching of reading skills will be applied based on the Victorian Curriculum and the CAFÉ Menu focusing on Comprehension, Accuracy, Fluency and Expression. Students are developing their ability to self-monitor their reading goals and make educated decisions about their learning. Students also create specific reading goals to support their application of reading strategies.

Writing

Reports, poems, letters

Numeracy

- Place Value
- Algebra
- Fractions, decimals and percentages
- Money
- Order of Operations
- Prime, composite, square and triangular numbers.
- Numeracy investigations.

Health & PE

- Swimming and Water Safety
- Netball
- Softball
- AFL

Discovery Curriculum

- Cost and value
- Effects of consumer decisions.
- Why do we have business and what do they do?
- Understanding enterprise

ART

In the art room this term the students will be looking at many drawing techniques including technical, cartooning, illustration, guided drawing and more. We will be focusing on the Art Elements and Principles of Line, Shape, Colour, Value, Space, Movement and Pattern, which will be explored and incorporated into their drawings.

French

This term 5/6 will continue to read familiar and unfamiliar pieces of text in preparation for presenting their play, 'Boucles Violettes et les trois ours' (Purple Locks and the three bears). Students will be encouraged to use phrases from the play in spontaneous speech through games and class activities. We will continue to expand on the topic of 'the home' through exploring 'the kitchen' and 'the garden'.

Music

Students in grade 5 6 have been working towards independent / group activities. Term 1 developed skills and knowledge about these areas of music with a specific focus on Beethoven's Fifth Symphony – COMPOSING, LISTENING, PERFORMING, NOTE KNOWLEDGE. This term, students will be developing independent working behaviours as they set goals, apply their skills and work towards:

Listening - creating a video / photo story reflecting the mood of a section of Beethoven's Fifth.
Composing – creating a piece of music using Beethoven's 'motif' and putting it into a computer program.
Performing – learning how to play the opening melody of Beethoven's Fifth.

Note Knowledge – improving their note knowledge by using an online game and support structures.

At Home

- Students are expected to read their take home books a minimum of 4 nights a week for 20 minutes.

Reading diaries are due each **Friday**.

- Students will be expected to complete 4 spelling activities per week.
- Students are expected to complete a maths sheet each week **and** have the option of using IXL.

Homework will be due each **Friday**.