**Harcourt Valley Primary School**

**Curriculum Overview**

**Grade: Prep/1 Term: 3, 2017**

**Class Teacher: Mrs Victor-Gordon**

**Integrated Curriculum Topic for this term: Weather**

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| **Literacy****Prep*** Alphabet and sounds
* Reading First 50 Most Used Words
* Spelling First 25 Most Used Words
* Reading and comprehension strategies
* Writing 2-3 sentences using some correct sounds and sight words
* Poetry, recounts, information reports
* Handwriting – formation of the letters and numbers

**Grade 1*** Reading First 200 words +
* Spelling First 50 words +
* Reading and comprehension strategies
* Writing Genres - Poetry, Recount, information reports, short stories, opinion writing, editing writing
* Handwriting
 | **Numeracy****Prep*** Skip Counting by 1s, 5s and 10s to 100
* Identifying numbers up to 100
* Ordering numbers to at least 20
* Addition and subtraction to 20
* Counting backwards from 20
* Time – o’clock times on analogue and digital clocks
* 2D and 3D shapes
* Measurement using informal units
* Days of the Week
* Money

**Grade 1*** As above but also activities with numbers up to 999 (eg addition, subtraction, ordering)
* Half past, quarter past and quarter to times
* Adding money of same and mixed values
* Months of the Year
* Measurement, Mass and Area
* Graphing
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| **Health & PE*** Skipping
* Coordination and Balance
* Gymnastics
* Tennis
* Scooter Ed
* Sportsmanship and cooperation
 | **Discovery Curriculum** * Weather is different throughout the world
* Seasons
* Weather Forecasts
* Ways and tools used to measure the weather
* Experiments to show different aspects of weather,
* Tornadoes, cyclones, storms, thunder, lightning, floods, fires
* Understanding that weather affects our daily life - clothing, lifestyle, housing etc
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| **Art*** Printmaking
* Colliagraph print of different facial features
* Art of Japanese paper cut-outs called ‘Notan’
* Studying indigenous Australian paintings
* Record different weather patterns
* Building a 3D animal using papier-mache
 | **Music**Students in P/1 will be preparing for the whole school concert with a particular focus on what great performers look, sound and feel like. They will learn 2 songs and dance routines which required musical memory, physical memory and self -discipline. Students learn how to work in a group to achieve the best possible performance that they are capable of. |
| **French** Continuing to build on routines and songs. Finishing off and performing play in small groups. Starting new unit of work, 'Le Petit chat' (The little cat). |