**Harcourt Valley Primary School**

**Curriculum Overview**

**Grade: Prep/1 Term: 3, 2017**

**Class Teacher: Mrs Victor-Gordon**

**Integrated Curriculum Topic for this term: Weather**

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| **Literacy**  **Prep**   * Alphabet and sounds * Reading First 50 Most Used Words * Spelling First 25 Most Used Words * Reading and comprehension strategies * Writing 2-3 sentences using some correct sounds and sight words * Poetry, recounts, information reports * Handwriting – formation of the letters and numbers   **Grade 1**   * Reading First 200 words + * Spelling First 50 words + * Reading and comprehension strategies * Writing Genres - Poetry, Recount, information reports, short stories, opinion writing, editing writing * Handwriting | **Numeracy**  **Prep**   * Skip Counting by 1s, 5s and 10s to 100 * Identifying numbers up to 100 * Ordering numbers to at least 20 * Addition and subtraction to 20 * Counting backwards from 20 * Time – o’clock times on analogue and digital clocks * 2D and 3D shapes * Measurement using informal units * Days of the Week * Money   **Grade 1**   * As above but also activities with numbers up to 999 (eg addition, subtraction, ordering) * Half past, quarter past and quarter to times * Adding money of same and mixed values * Months of the Year * Measurement, Mass and Area * Graphing |
| **Health & PE**   * Skipping * Coordination and Balance * Gymnastics * Tennis * Scooter Ed * Sportsmanship and cooperation | **Discovery Curriculum**   * Weather is different throughout the world * Seasons * Weather Forecasts * Ways and tools used to measure the weather * Experiments to show different aspects of weather, * Tornadoes, cyclones, storms, thunder, lightning, floods, fires * Understanding that weather affects our daily life - clothing, lifestyle, housing etc |
| **Art**   * Printmaking * Colliagraph print of different facial features * Art of Japanese paper cut-outs called ‘Notan’ * Studying indigenous Australian paintings * Record different weather patterns * Building a 3D animal using papier-mache | **Music**  Students in P/1 will be preparing for the whole school concert with a particular focus on what great performers look, sound and feel like. They will learn 2 songs and dance routines which required musical memory, physical memory and self -discipline. Students learn how to work in a group to achieve the best possible performance that they are capable of. |
| **French**  Continuing to build on routines and songs. Finishing off and performing play in small groups. Starting new unit of work, 'Le Petit chat' (The little cat). | |